

Title:

What to look for in bespoke mens shirts

Word Count:

637

Summary:

Bespoke shirt tailoring is undergoing a surge of popularity in the UK as more men realise the

Keywords:

mens shirts, mens shirts, shirts, bespoke shirts, made-to-measure, clothing, apparel, man shirt

Article Body:

Bespoke shirt tailoring is undergoing a surge of popularity in the UK as more men realise the

Obviously, the main benefit of a bespoke shirt is that it fits the wearer perfectly; after all

* A bespoke mens shirt should not feel tight or appear baggy across the shoulders, chest, stom

* The sleeves of the shirt should be long enough so that the cuffs do not move up the arm when

* The collar of the shirt should leave enough space to insert your thumb comfortably between t

* The length of the shirt should be long enough so that the tails hang just below the seat whe

* The cuffs of a bespoke mens shirt should be just too tight to slip over the hand when button

Aside from the fit of the shirt, there are a number of other important features to keep an eye

* Fabrics - A bespoke mens shirt should only ever be constructed from pure cotton fabric. Cott

* Collars - The collar should be hand made, and can be either fused or unfused. A well fused c

* Stitching - All stitching throughout the shirt should be single-needle stitching. This techn

* Pattern matching - When using striped or patterned fabrics, pattern matching should occur wh

* Sleeve plackets - Where the sleeves meet the cuffs, traditional packets should be used. High

* Split yoke - To ensure a perfect fit across the shoulders, a split (4 piece) yoke should be

* Buttons - These should be cross-stitched onto the shirt by hand to ensure that they do not b

* Tails - The tails of the shirt should be rounded and strengthened by a gusset.

Please visit www.curtisanddyer.co.uk for more information on mens shirts.

This is a demo version of txt2pdf v.10.1

Developed by SANFACE Software <http://www.sanface.com/>

Available at <http://www.sanface.com/txt2pdf.html>