

Title:

11 Strategies For Graphomotor Problems

Word Count:

492

Summary:

1. For children who have difficulty with orthographic coding, it may be helpful to tape an alphabet on the wall.
2. Students with graphomotor problems should be given extended time to complete written assignments.

Keywords:

Writing,problem,graphomotor,handwriting

Article Body:

1. For children who have difficulty with orthographic coding, it may be helpful to tape an alphabet on the wall.
2. Students with graphomotor problems should be given extended time to complete written assignments.
3. Children with handwriting difficulties may need to be given the opportunity to provide oral answers.
4. Learning to type is helpful for these students. Writing assignments should be done in stages.
5. Students with graphomotor problems may need to be provided with information presented on the computer.
6. Children with handwriting problems should be provided with written outlines so that they do not get lost.
7. Parents should be given the opportunity to purchase an extra set of textbooks for the purpose of using a different set.
8. It is often necessary to use alternative grading systems for children with graphomotor problems.
9. When writing reports, it may be helpful for the student to identify his/her own errors and correct them.
10. It should be stressed to school personnel that slow work habits are often a result of graphomotor problems.
11. Electronic devices, such as the Franklin Speaking Spelling Ace may be helpful for students with graphomotor problems.

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