

Title:

Chicago Schools With Mostly Low-income Students See Inequitable Funding Standards

Word Count:

768

Summary:

Most parents assume that their children are getting an equitable education, regardless of where

Keywords:

Chicago Schools

Article Body:

Most parents assume that their children are getting an equitable education, regardless of where

Let's look at Chicago schools General George Patton School District 133. Its low-income students

Low-income Chicago schools must provide for the special needs of the low-income students, such

Low-income Chicago schools must provide such services to ensure the children living in poor fa

Now let's compare Patton to Northbrook School District 27 (not in the Chicago schools area). I

Northbrook spends very little on low-income student services. They can afford well-educated te

The low-income Chicago schools cannot compete with wealthier districts, and the children are n

Some of the contributing factors for inequalities in Chicago schools are:

- Chicago schools have to pay teachers more than rural schools, since their cost of living is

- Most Chicago schools spend more on bilingual education to serve the growing immigrant popula

- Low-income Chicago schools have higher costs for administration and support services to add

- Low-income Chicago schools receive most of their funding from state and federal government g

The funding source also causes difficulties for low-income Chicago schools. State and federal

So, when choosing a school for your children from the Chicago schools system, determine the pe

This is a demo version of txt2pdf v.10.1

Developed by SANFACE Software <http://www.sanface.com/>

Available at <http://www.sanface.com/txt2pdf.html>