

Title:

Developing Learning Activities And Simulations In E-Learning Content

Word Count:

1085

Summary:

What turns your best dress into a showstopper? Accessories. And what turns your online course

1. Multiple correct, which presents a number of choices as answers to a particular question. T

Keywords:

online training, e-learning content development, online training development

Article Body:

What turns your best dress into a showstopper? Accessories. And what turns your online course

1. Multiple correct, which presents a number of choices as answers to a particular question. T

2. Single correct, which presents multiple choices as answers to a particular questions. One a

3. Item matching, in which there is one column of possible answers that relate to another colu

4. Fill-in-the-blank, in which the students enters the correct word or words that complete a s

5. True/false, in which the student answers whether a statement is true or false.

6. Short answer, in which the student enters a one to two sentence answer to a question.

7. Essay, in which the student responds to a question with a page (or more) long response.

All of these question types are useful for testing knowledge gained from taking a course, as w

Learning Activities are interactive activities that help to explain concepts and involve the s

An IDC article and survey, Technology-Based Simulations: Cloning the Work Environment for More

Simulations are currently the most expensive learning activity. Simulations must be individual

Online courses are taken privately and at the student's convenience. If the student requires s

Adding humor to simulations and learning activities is essential yet can be controversial. As

In the past, I participated in designing a simulation of patient anesthesia. The computer prog

On the other hand, sometimes we encounter simulations and learning activities that add nothing

In conclusion, questions and quizzes while useful are not the end of interactivity. We need to

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