

Title:

Graphomotor Skills: Why Some Kids Hate To Write

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Summary:

DESCRIPTION OF GRAPHOMOTOR SKILLS

Handwriting is complex perceptual-motor skill that is dependent upon the maturation and integr

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Article Body:

DESCRIPTION OF GRAPHOMOTOR SKILLS

Handwriting is complex perceptual-motor skill that is dependent upon the maturation and integr

When required to write, children with written production problems frequently engage in numerou

The following paragraphs will attempt to elucidate the various components of handwriting and t

Visual-Perceptual Skills. Visual-perceptual skills enable children to visually discriminate am

Orthographic Coding. A second factor important to the production of legible handwriting is ort

Motor Planning and Execution. A third component of handwriting is praxis or the ability to pla

Luria (1966) notes that a motor action begins with an idea about the purpose of an action and

Levine (1987) includes in the definition of dyspraxia difficulty with assigning the various mu

Kinesthetic Feedback. Yet another component of motor control for legible handwriting produced

Visual-Motor Coordination. Visual-motor coordination is the ability to match motor output with

PROBLEMS WITH GRAPHOMOTOR SKILLS

Deficits in Visual-Perceptual Skills. Children with visual-perceptual problems may have a hist

Deficits in Orthographic Coding. Students who have trouble with orthographic coding will often

Deficits in Motor Planning and Execution. Poor motor planning and execution is referred to as

Ayres (1972, 1975, 1985) suggested that the problem in developmental dyspraxia is in the neura

Children who suffer from fine motor dyspraxia show poor motor coordination. At times, they ass

Another pencil grip which suggests fine motor dyspraxia is one in which the child holds the pe

Impaired Kinesthetic Feedback. Children with impaired kinesthetic feedback often develop a fis

Research has shown that tasks which were designed to improve kinesthetic sensitivity improved

Deficits in Visual-Motor Coordination. Children with visual-motor incoordination function much

Complete references are available at: <http://www.cdl.org/resource-library/articles/graphomotor>

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