

Title:

Parent's Involvement in Children's Education

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Summary:

The importance of parental involvement as an accelerating and motivating factor in their child

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ABSTRACT

The importance of parental involvement as an accelerating and motivating factor in their child

INTRODUCTION:

Parental involvement can be seen to fall into three types: 1) Behavioral, 2) Intellectual and

Two parenting processes namely the Supportive Parenting (SP) and Harsh Parenting (HP) helped a

1. Proactive teaching.

2. Calm discussion in disciplinary encounters.

3. Warmth.

4. Interest and involvement in peer activities.

The assessments were conducted when children entered kindergarten and when they reached grade

In a way to socialize their children, parents adopted the techniques of calm discussion and pr

Lack of the necessary parental care and attention is the main factor for the subsequent rise i

In an effort to describe parental involvement, many researchers use a term ^Transition^(Lombar

Moreover, for some parents their schoolings were not positive and character-boosting experienc

If the children's academic development programs are to prove successful they must share two ch

1) Developmentally appropriate practice:

A child's academic progress is clearly reflected by the appropriate practice he/she administer

2) Supportive services:

These include the assistance that the school provides to low-income family students. The servi

It is commonly believed that children are good self-teachers. Their self-initiated strategies

^The Reggio Emilia educators highlight young children's amazing capabilities and indicate that

The climax rests in the fact that how the parents would know that their sincere involvements a

^Level of aspiration is defined as one's subjective probability that he or she will reach a ce

As a result children who received adequate parental concern were found to be much more confident.
According to a recent report from the National Center for Educational Statistics (1997), compared to children who did not receive adequate parental concern, children who received adequate parental concern were found to be much more confident.
Also, the parental involvement has been discussed and implemented in terms of interventions on the part of parents.
----The Scottish Executive Discipline Task Force, which studied the causes of poor behavior among children, found that children who received adequate parental concern were found to be much more confident.

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