

Title:

Teaching "Used to" to ESL students

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Summary:

Here's a way to introduce the structure "used to" to your ESL students.

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Article Body:

Here's a way to introduce the structure "used to" to your ESL students.

1 Find or draw on the board a picture of someone who looks like they could have just won some

2 Ask students about Jane's life after winning the lottery. Depending on the imagination of

3 Next, as a group, brainstorm important inventions in history. Take one suggestion (it does

4 Now put students into pairs and have them think of three more important inventions, what li

Student: "The aeroplane. Before the aeroplane, people travelled long distances by ship. Now th

Teacher: "Good! So, people used to travel long distances by ship, but now they fly."

5 After the first round of feedback, students will be starting to catch on, so now do a second

6 Use one or two of the students' ideas to highlight the written form of the structure on the

7 Now it's time to go back to your picture of Jane. Ask the students if they remember Jane an

8 For further controlled communicative practice of "used to", you could devise a questionnair

And there you have it, an easy way to introduce "used to" to your ESL students.

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